



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

State of Maine

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2015-2016 NCLB Report Card

State of Maine
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	13,270	12,649	95			48	22	26	27	25	12,476	173	54
Female	2013-2014													
	2014-2015	6,390	6,116	>95			53	25	28	26	21			
Male	2013-2014													
	2014-2015	6,880	6,533	95			43	19	24	28	29			
Caucasian/White	2013-2014													
	2014-2015	11,897	11,362	>95			49	23	26	27	24			
African American/Black	2013-2014													
	2014-2015	436	391	90			25	8	17	26	49			
Hispanic	2013-2014													
	2014-2015	294	284	>95			39	15	24	33	28			
Asian or Pacific Islander	2013-2014													
	2014-2015	236	217	92			58	27	31	22	20			
American Indian or Native Alaskan	2013-2014													
	2014-2015	92	90	>95			31		22	32	37			
Economically Disadvantaged	2013-2014													
	2014-2015	6,609	6,297	95			35	12	23	30	36			
Migrant	2013-2014													
	2014-2015	7												
Students with Disabilities	2013-2014													
	2014-2015	2,524	2,339	93			19	6	13	25	55			
Limited English Proficient	2013-2014													
	2014-2015	471	395	84			20	7	13	25	55			

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

State of Maine
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	13,498	12,952	>95			47	21	26	23	30	12,775	177	30
Female	2013-2014													
	2014-2015	6,582	6,321	>95			52	25	27	24	25			
Male	2013-2014													
	2014-2015	6,916	6,631	>95			42	17	25	23	35			
Caucasian/White	2013-2014													
	2014-2015	12,157	11,676	>95			48	22	26	23	29			
African American/Black	2013-2014													
	2014-2015	473	440	93			25	10	16	22	53			
Hispanic	2013-2014													
	2014-2015	277	263	95			35	14	21	27	38			
Asian or Pacific Islander	2013-2014													
	2014-2015	214	206	>95			59	26	33	20	21			
American Indian or Native Alaskan	2013-2014													
	2014-2015	125	123	>95			27	8	19	31	42			
Economically Disadvantaged	2013-2014													
	2014-2015	6,644	6,389	>95			33	11	22	26	41			
Migrant	2013-2014													
	2014-2015	9												
Students with Disabilities	2013-2014													
	2014-2015	2,491	2,341	94			17	<5	13	19	64			
Limited English Proficient	2013-2014													
	2014-2015	490	448	91			24	7	16	21	56			

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

State of Maine
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	13,469	12,798	95			51	18	34	24	25	12,597	201	47
Female	2013-2014													
	2014-2015	6,502	6,164	95			57	22	36	23	20			
Male	2013-2014													
	2014-2015	6,967	6,634	95			46	14	32	25	30			
Caucasian/White	2013-2014													
	2014-2015	12,152	11,557	95			52	18	34	24	24			
African American/Black	2013-2014													
	2014-2015	471	429	91			27	7	20	24	48			
Hispanic	2013-2014													
	2014-2015	266	257	>95			46	14	32	28	26			
Asian or Pacific Islander	2013-2014													
	2014-2015	240	224	93			60	21	38	20	20			
American Indian or Native Alaskan	2013-2014													
	2014-2015	112	111	>95			29		24	34	37			
Economically Disadvantaged	2013-2014													
	2014-2015	6,465	6,151	95			37	9	29	27	36			
Migrant	2013-2014													
	2014-2015	4												
Students with Disabilities	2013-2014													
	2014-2015	2,550	2,403	94			17	<5	14	21	62			
Limited English Proficient	2013-2014													
	2014-2015	468	408	87			27	6	21	26	47			

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	13,262	12,595	95			46	13	33	31	23	12,395	200	38
Female	2013-2014													
	2014-2015	6,408	6,094	95			52	17	36	30	18			
Male	2013-2014													
	2014-2015	6,854	6,501	95			39	10	30	32	28			
Caucasian/White	2013-2014													
	2014-2015	12,065	11,476	95			46	13	33	31	22			
African American/Black	2013-2014													
	2014-2015	409	367	90			26	<5	23	30	44			
Hispanic	2013-2014													
	2014-2015	259	245	95			38	9	30	31	31			
Asian or Pacific Islander	2013-2014													
	2014-2015	208	201	>95			59	23	36	23	18			
American Indian or Native Alaskan	2013-2014													
	2014-2015	106	101	95			22		18	38	41			
Economically Disadvantaged	2013-2014													
	2014-2015	6,098	5,812	95			32	6	25	34	34			
Migrant	2013-2014													
	2014-2015	9												
Students with Disabilities	2013-2014													
	2014-2015	2,481	2,312	93			12	<5	10	27	60			
Limited English Proficient	2013-2014													
	2014-2015	404	353	87			22	<5	18	30	48			

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

State of Maine
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	13,413	12,581	94			48	13	35	27	25	12,419	162	41
Female	2013-2014													
	2014-2015	6,581	6,151	93			55	16	39	26	19			
Male	2013-2014													
	2014-2015	6,832	6,430	94			41	10	32	29	30			
Caucasian/White	2013-2014													
	2014-2015	12,204	11,468	94			49	13	36	27	24			
African American/Black	2013-2014													
	2014-2015	414	379	92			23	<5	20	31	46			
Hispanic	2013-2014													
	2014-2015	250	231	92			42	11	31	29	29			
Asian or Pacific Islander	2013-2014													
	2014-2015	205	188	92			62	27	35	23	15			
American Indian or Native Alaskan	2013-2014													
	2014-2015	121	117	>95			33		31	26	40			
Economically Disadvantaged	2013-2014													
	2014-2015	6,177	5,784	94			33	6	27	31	36			
Migrant	2013-2014													
	2014-2015	6												
Students with Disabilities	2013-2014													
	2014-2015	2,425	2,238	92			14	<5	11	24	63			
Limited English Proficient	2013-2014													
	2014-2015	386	330	85			19		16	27	54			

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

State of Maine
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	13,750	12,498	91			48	13	35	29	23	12,292	206	39
Female	2013-2014													
	2014-2015	6,604	5,976	90			56	16	40	28	17			
Male	2013-2014													
	2014-2015	7,146	6,522	91			41	10	31	30	29			
Caucasian/White	2013-2014													
	2014-2015	12,494	11,354	91			49	13	36	29	22			
African American/Black	2013-2014													
	2014-2015	406	363	89			23	<5	19	33	44			
Hispanic	2013-2014													
	2014-2015	259	242	93			43	10	33	26	31			
Asian or Pacific Islander	2013-2014													
	2014-2015	246	221	90			57	19	38	30	13			
American Indian or Native Alaskan	2013-2014													
	2014-2015	125	116	93			34		27	35	31			
Economically Disadvantaged	2013-2014													
	2014-2015	6,104	5,524	90			34	6	28	32	35			
Migrant	2013-2014													
	2014-2015	10												
Students with Disabilities	2013-2014													
	2014-2015	2,432	2,171	89			15	<5	11	25	60			
Limited English Proficient	2013-2014													
	2014-2015	434	377	87			19		17	34	47			

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

State of Maine
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	13,770	8,379	61			48	16	31	26	26	8,202	177	
Female	2013-2014													
	2014-2015	6,761	3,973	59			57	20	37	25	18			
Male	2013-2014													
	2014-2015	7,009	4,406	63			39	12	27	27	34			
Caucasian/White	2013-2014													
	2014-2015	12,585	7,672	61			49	17	32	26	25			
African American/Black	2013-2014													
	2014-2015	419	247	59			21	5	16	31	47			
Hispanic	2013-2014													
	2014-2015	250	162	65			42	12	30	28	30			
Asian or Pacific Islander	2013-2014													
	2014-2015	254	148	58			50	18	32	27	23			
American Indian or Native Alaskan	2013-2014													
	2014-2015	105	62	59			24		18	35	40			
Economically Disadvantaged	2013-2014													
	2014-2015	5,250	3,197	61			35	9	26	29	36			
Migrant	2013-2014													
	2014-2015	9												
Students with Disabilities	2013-2014													
	2014-2015	2,073	1,291	62			18	6	12	25	57			
Limited English Proficient	2013-2014													
	2014-2015	398	240	60			19		18	25	56			

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

State of Maine
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	13,270	12,677	>95			46	14	32	29	25	12,508	169
Female	2013-2014												
	2014-2015	6,390	6,129	>95			44	12	32	31	25		
Male	2013-2014												
	2014-2015	6,880	6,548	95			47	16	31	28	25		
Caucasian/White	2013-2014												
	2014-2015	11,897	11,351	95			47	14	33	29	24		
African American/Black	2013-2014												
	2014-2015	436	422	>95			18	<5	15	32	50		
Hispanic	2013-2014												
	2014-2015	294	286	>95			34	9	25	33	34		
Asian or Pacific Islander	2013-2014												
	2014-2015	236	225	95			53	22	31	26	21		
American Indian or Native Alaskan	2013-2014												
	2014-2015	92	91	>95			29		21	37	34		
Economically Disadvantaged	2013-2014												
	2014-2015	6,609	6,331	>95			33	7	25	32	36		
Migrant	2013-2014												
	2014-2015	7											
Students with Disabilities	2013-2014												
	2014-2015	2,524	2,331	92			19	5	15	25	55		
Limited English Proficient	2013-2014												
	2014-2015	471	452	>95			19	5	13	27	55		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

State of Maine
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	13,498	12,915	>95			40	13	27	38	22	12,740	175
Female	2013-2014												
	2014-2015	6,582	6,302	>95			38	12	27	39	22		
Male	2013-2014												
	2014-2015	6,916	6,613	>95			42	14	28	37	21		
Caucasian/White	2013-2014												
	2014-2015	12,157	11,624	>95			41	13	28	38	20		
African American/Black	2013-2014												
	2014-2015	473	454	>95			18	<5	15	37	46		
Hispanic	2013-2014												
	2014-2015	277	266	>95			32	8	24	38	30		
Asian or Pacific Islander	2013-2014												
	2014-2015	214	206	>95			50	23	27	34	16		
American Indian or Native Alaskan	2013-2014												
	2014-2015	125	124	>95			29	9	20	39	32		
Economically Disadvantaged	2013-2014												
	2014-2015	6,644	6,380	>95			27	6	21	42	31		
Migrant	2013-2014												
	2014-2015	9											
Students with Disabilities	2013-2014												
	2014-2015	2,491	2,333	94			14	<5	10	31	54		
Limited English Proficient	2013-2014												
	2014-2015	490	474	>95			18	5	13	34	48		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	13,469	12,829	95			35	14	20	34	31	12,628	201
Female	2013-2014												
	2014-2015	6,502	6,187	95			33	13	20	36	31		
Male	2013-2014												
	2014-2015	6,967	6,642	95			37	15	21	33	31		
Caucasian/White	2013-2014												
	2014-2015	12,152	11,556	95			36	15	21	35	30		
African American/Black	2013-2014												
	2014-2015	471	463	>95			11	6	6	29	60		
Hispanic	2013-2014												
	2014-2015	266	254	95			33	12	20	28	39		
Asian or Pacific Islander	2013-2014												
	2014-2015	240	228	95			47	20	28	28	25		
American Indian or Native Alaskan	2013-2014												
	2014-2015	112	110	>95			16		13	41	43		
Economically Disadvantaged	2013-2014												
	2014-2015	6,465	6,191	>95			21	7	15	35	44		
Migrant	2013-2014												
	2014-2015	4											
Students with Disabilities	2013-2014												
	2014-2015	2,550	2,397	94			12	<5	8	21	66		
Limited English Proficient	2013-2014												
	2014-2015	468	459	>95			17	6	11	24	59		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	13,262	12,558	95			35	14	20	34	31	12,357	201
Female	2013-2014												
	2014-2015	6,408	6,074	95			36	14	21	35	29		
Male	2013-2014												
	2014-2015	6,854	6,484	95			34	14	19	33	33		
Caucasian/White	2013-2014												
	2014-2015	12,065	11,417	95			35	15	21	35	30		
African American/Black	2013-2014												
	2014-2015	409	389	95			16	5	11	27	57		
Hispanic	2013-2014												
	2014-2015	259	244	94			23	11	11	37	40		
Asian or Pacific Islander	2013-2014												
	2014-2015	208	201	>95			48	29	19	30	22		
American Indian or Native Alaskan	2013-2014												
	2014-2015	106	103	>95			18		15	41	41		
Economically Disadvantaged	2013-2014												
	2014-2015	6,098	5,805	95			22	7	15	34	45		
Migrant	2013-2014												
	2014-2015	9											
Students with Disabilities	2013-2014												
	2014-2015	2,481	2,304	93			10	<5	6	19	71		
Limited English Proficient	2013-2014												
	2014-2015	404	388	>95			13	5	8	28	59		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	13,413	12,621	94			36	14	22	33	30	12,460	161
Female	2013-2014												
	2014-2015	6,581	6,172	94			36	13	23	34	30		
Male	2013-2014												
	2014-2015	6,832	6,449	94			37	15	22	32	31		
Caucasian/White	2013-2014												
	2014-2015	12,204	11,478	94			37	14	23	34	29		
African American/Black	2013-2014												
	2014-2015	414	396	>95			14	5	9	26	60		
Hispanic	2013-2014												
	2014-2015	250	237	95			30	14	17	32	38		
Asian or Pacific Islander	2013-2014												
	2014-2015	205	195	95			61	29	32	25	14		
American Indian or Native Alaskan	2013-2014												
	2014-2015	121	117	>95			20		14	38	42		
Economically Disadvantaged	2013-2014												
	2014-2015	6,177	5,820	94			22	6	16	35	43		
Migrant	2013-2014												
	2014-2015	6											
Students with Disabilities	2013-2014												
	2014-2015	2,425	2,231	92			10	<5	6	20	70		
Limited English Proficient	2013-2014												
	2014-2015	386	365	95			13	<5	9	25	61		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

State of Maine
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	13,750	12,496	91			33	15	18	29	38	12,292	204
Female	2013-2014												
	2014-2015	6,604	5,982	91			34	15	19	30	36		
Male	2013-2014												
	2014-2015	7,146	6,514	91			32	15	17	27	41		
Caucasian/White	2013-2014												
	2014-2015	12,494	11,329	91			34	15	19	29	37		
African American/Black	2013-2014												
	2014-2015	406	379	93			12	<5	8	24	63		
Hispanic	2013-2014												
	2014-2015	259	246	95			28	11	17	28	44		
Asian or Pacific Islander	2013-2014												
	2014-2015	246	225	91			45	24	20	30	25		
American Indian or Native Alaskan	2013-2014												
	2014-2015	125	115	92			25	10	15	25	50		
Economically Disadvantaged	2013-2014												
	2014-2015	6,104	5,544	91			19	7	13	28	53		
Migrant	2013-2014												
	2014-2015	10	10	>95									
Students with Disabilities	2013-2014												
	2014-2015	2,432	2,145	88			10	5	5	14	76		
Limited English Proficient	2013-2014												
	2014-2015	434	411	95			13	6	8	19	67		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

State of Maine
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	13,770	8,283	60			26	8	17	25	49	8,105	178
Female	2013-2014												
	2014-2015	6,761	3,954	58			27	8	19	28	45		
Male	2013-2014												
	2014-2015	7,009	4,329	62			24	8	16	23	53		
Caucasian/White	2013-2014												
	2014-2015	12,585	7,597	60			26	8	18	26	48		
African American/Black	2013-2014												
	2014-2015	419	227	54			12		11	18	70		
Hispanic	2013-2014												
	2014-2015	250	154	62			20	8	12	30	50		
Asian or Pacific Islander	2013-2014												
	2014-2015	254	149	59			34	16	18	21	44		
American Indian or Native Alaskan	2013-2014												
	2014-2015	105	66	63						27	67		
Economically Disadvantaged	2013-2014												
	2014-2015	5,250	3,121	59			14	<5	10	23	63		
Migrant	2013-2014												
	2014-2015	9											
Students with Disabilities	2013-2014												
	2014-2015	2,073	1,268	61			9	5	<5	9	82		
Limited English Proficient	2013-2014												
	2014-2015	398	220	55			11		8	17	72		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

State of Maine
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	13,296	13,181	>95			63	10	53	29	8	12,980	201
	2014-2015	13,470	13,245	>95			65	7	58	26	9	13,055	190
Female	2013-2014	6,434	6,391	>95			63	10	53	29	8		
	2014-2015	6,508	6,403	>95			64	6	57	27	9		
Male	2013-2014	6,861	6,789	>95			62	10	52	29	8		
	2014-2015	6,962	6,842	>95			66	8	58	24	10		
Caucasian/White	2013-2014	12,122	12,025	>95			64	10	54	29	7		
	2014-2015	12,147	11,948	>95			66	7	59	25	9		
African American/Black	2013-2014	412	404	>95			33	<5	31	39	27		
	2014-2015	474	462	>95			32		31	36	32		
Hispanic	2013-2014	252	248	>95			55	<5	51	33	11		
	2014-2015	268	266	>95			55	7	47	32	13		
Asian or Pacific Islander	2013-2014	206	203	>95			72	15	57	21	7		
	2014-2015	239	233	>95			66	9	57	26	9		
American Indian or Native Alaskan	2013-2014	104	103	>95			46		44	42	13		
	2014-2015	114	113	>95			56		53	32	12		
Economically Disadvantaged	2013-2014	6,137	6,077	>95			51	5	46	37	12		
	2014-2015	6,325	6,219	>95			53	<5	50	32	14		
Migrant	2013-2014	6											
	2014-2015	4											
Students with Disabilities	2013-2014	2,459	2,412	>95			33	<5	31	43	24		
	2014-2015	2,533	2,444	>95			35	<5	33	38	28		
Limited English Proficient	2013-2014	446	437	>95			32	<5	30	38	30		
	2014-2015	469	455	>95			30		28	35	35		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

State of Maine
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	13,920	13,713	>95			73	23	50	19	8	13,473	240
	2014-2015	13,746	13,274	>95			71	19	52	22	7	13,068	206
Female	2013-2014	6,749	6,659	>95			73	21	53	20	7		
	2014-2015	6,598	6,377	>95			71	17	54	22	6		
Male	2013-2014	7,171	7,054	>95			73	24	48	19	9		
	2014-2015	7,147	6,896	>95			71	21	50	21	8		
Caucasian/White	2013-2014	12,744	12,568	>95			74	23	51	19	7		
	2014-2015	12,487	12,059	>95			72	19	53	21	7		
African American/Black	2013-2014	419	405	>95			42	6	36	34	24		
	2014-2015	405	391	>95			42	6	36	37	21		
Hispanic	2013-2014	224	221	>95			62	14	48	28	10		
	2014-2015	260	250	>95			66	16	50	27	7		
Asian or Pacific Islander	2013-2014	224	222	>95			79	34	45	16	5		
	2014-2015	247	239	>95			78	22	56	18			
American Indian or Native Alaskan	2013-2014	109	99	91			69	16	53	23			
	2014-2015	124	118	95			55	10	45	36	9		
Economically Disadvantaged	2013-2014	6,181	6,049	>95			61	13	48	27	12		
	2014-2015	5,978	5,748	>95			58	10	48	30	12		
Migrant	2013-2014	2											
	2014-2015	10	10	>95									
Students with Disabilities	2013-2014	2,499	2,410	>95			37	6	31	37	26		
	2014-2015	2,418	2,262	94			37	5	32	40	23		
Limited English Proficient	2013-2014	455	435	>95			42	5	37	34	24		
	2014-2015	435	417	>95			39	<5	36	37	24		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

State of Maine
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	13,606	12,979	95			44	<5	40	28	29	12,788	191
	2014-2015	13,658	10,251	75			43	<5	38	32	25	10,064	187
Female	2013-2014	6,566	6,248	95			41	<5	38	30	30		
	2014-2015	6,709	4,985	74			42	<5	39	36	23		
Male	2013-2014	7,040	6,731	>95			46	5	41	26	28		
	2014-2015	6,949	5,266	76			44	5	38	29	27		
Caucasian/White	2013-2014	12,543	11,971	95			45	<5	41	28	28		
	2014-2015	12,483	9,413	75			44	<5	39	32	24		
African American/Black	2013-2014	442	416	94			17		16	27	56		
	2014-2015	417	275	66			17		16	40	43		
Hispanic	2013-2014	192	188	>95			36		35	31	33		
	2014-2015	246	174	71			41		38	31	28		
Asian or Pacific Islander	2013-2014	193	182	94			54	7	47	24	23		
	2014-2015	253	199	79			44	6	38	33	23		
American Indian or Native Alaskan	2013-2014	103	95	92			28		27	33	39		
	2014-2015	104	78	75			27		27	40	33		
Economically Disadvantaged	2013-2014	5,009	4,692	94			29	<5	28	30	41		
	2014-2015	5,014	3,702	74			28	<5	27	36	36		
Migrant	2013-2014	4											
	2014-2015	9											
Students with Disabilities	2013-2014	2,057	1,875	91			15	<5	13	22	63		
	2014-2015	2,013	1,474	73			14	<5	13	28	57		
Limited English Proficient	2013-2014	383	352	92			10		9	24	66		
	2014-2015	396	269	68			11		10	38	51		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

English Language Arts/Literacy Accountability Data

GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole State	80,363	95				75,848	36,412	48	
Female	38,910	95				36,698	19,930	54	
Male	41,453	95				39,150	16,482	42	
Caucasian/White	72,887	95				68,876	33,700	49	
African American/Black	2,608	>95				2,368	595	25	
Hispanic	1,600	>95				1,519	615	40	
Asian or Pacific Islander	1,349	>95				1,257	742	59	
American Indian or Native Alaskan	491	>95				474	148	31	
Economically Disadvantaged	37,862	95				35,778	12,195	34	
Migrant	22	*				19			
Students with Disabilities	14,801	93				13,756	2,176	16	
Limited English Proficient	2,523	>95				2,180	486	22	
Super Subgroup	44,231	95				41,628	13,848	33	

2013-14 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

State of Maine
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole State	80,365	94				75,619	28,403	38	
Female	38,911	94				36,591	13,566	37	
Male	41,454	94				39,028	14,837	38	
Caucasian/White	72,889	94				68,680	26,360	38	
African American/Black	2,608	>95				2,360	370	16	
Hispanic	1,600	>95				1,517	459	30	
Asian or Pacific Islander	1,349	95				1,243	636	51	
American Indian or Native Alaskan	491	>95				476	108	23	
Economically Disadvantaged	37,864	95				35,669	8,626	24	
Migrant	22	*				20			
Students with Disabilities	14,802	93				13,691	1,738	13	
Limited English Proficient	2,523	>95				2,167	362	17	
Super Subgroup	44,233	94				41,490	9,870	24	

2013-14
% Attendance Rate
Target = 93%

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

State of Maine
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole State	13,762	61				8,363	3,986	48		86
Female	6,756	59				3,963	2,270	57		89
Male	7,006	63				4,400	1,716	39		84
Caucasian/White	12,577	61				7,670	3,732	49		87
African American/Black	419	62				234	52	22		79
Hispanic	250	65				162	68	42		72
Asian or Pacific Islander	254	59				147	74	50		95
American Indian or Native Alaskan	105	59				62	15	24		80
Economically Disadvantaged	5,247	61				3,183	1,118	35		78
Migrant	9	*					*	*		77
Students with Disabilities	2,068	62				1,291	230	18		71
Limited English Proficient	398	65				224	44	20		72
Super Subgroup	6,340	62				3,883	1,294	33		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole State	13,762	60				8,263	2,114	26		86
Female	6,756	59				3,942	1,069	27		89
Male	7,006	62				4,321	1,045	24		84
Caucasian/White	12,577	60				7,594	1,976	26		87
African American/Black	419	54				214	28	13		79
Hispanic	250	62				153	31	20		72
Asian or Pacific Islander	254	59				146	50	34		95
American Indian or Native Alaskan	105	63				66				80
Economically Disadvantaged	5,247	59				3,105	426	14		78
Migrant	9	*					*	*		77
Students with Disabilities	2,068	61				1,268	117	9		71
Limited English Proficient	398	55				200	21	11		72
Super Subgroup	6,340	60				3,796	520	14		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the State ¹	5,779	2,559	4,795	589	820	63

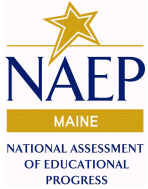
Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	State Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.61	4.01	1.21

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2015-2016 NCLB Report Card

English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	95	100	89	100
Students with Disabilities	87	18	81	17
Limited English Proficient	90	2	85	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	21	26	24	30	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	12	36	29	23	2012-2013	4	34	41	21

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard
 ‡ Reporting Standards Not Met

2015-2016 NCLB Report Card

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	94	100	89	100
Students with Disabilities	87	18	80	17
Limited English Proficient	95	2	93	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	13	27	38	22	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	14	18	29	39	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard
 ‡ Reporting Standards Not Met

2015-2016 NCLB Report Card

English Language Arts/Literacy

Grade 4								
Group	Percent of Students at Each MEA Achievement Level 2014-2015				Percent of Students at Each NAEP Achievement Level 2012-2013			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	21	26	24	30	9	28	35	29
Caucasian/White	21	26	24	29	9	29	35	27
African American/Black	10	15	22	53	1	10	29	60
Hispanic	14	20	27	38	‡	‡	‡	‡
Asian or Pacific Islander	27	32	21	21	‡	‡	‡	‡
American Indian or Native Alaskan	8	17	31	43	‡	‡	‡	‡
Economically Disadvantaged	11	22	26	42	4	20	36	40
Students with Disabilities	<5	11	20	66	1	8	22	69
Limited English Proficient	7	16	21	56	2	8	26	65

Grade 8								
Group	Percent of Students at Each MEA Achievement Level 2014-2015				Percent of Students at Each NAEP Achievement Level 2012-2013			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	12	36	29	23	4	34	41	21
Caucasian/White	12	36	29	22	5	35	41	19
African American/Black	<5	19	33	45	<1	13	33	54
Hispanic	8	34	25	33	2	24	41	33
Asian or Pacific Islander	19	38	30	13	‡	‡	‡	‡
American Indian or Native Alaskan	‡	27	36	31	‡	‡	‡	‡
Economically Disadvantaged	5	28	32	35	2	26	44	29
Students with Disabilities	<5	10	26	64	1	11	34	54
Limited English Proficient	‡	17	33	48	‡	‡	‡	‡

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard
‡ Reporting Standards Not Met



2015-2016 NCLB Report Card

State of Maine

Mathematics

Grade 4								
Group	Percent of Students at Each MEA Achievement Level 2014-2015				Percent of Students at Each NAEP Achievement Level 2012-2013			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	13	27	38	22	8	39	40	12
Caucasian/White	13	28	38	20	9	40	40	12
African American/Black	<5	15	37	46	1	23	41	34
Hispanic	7	24	38	30	‡	‡	‡	‡
Asian or Pacific Islander	23	26	35	16	‡	‡	‡	‡
American Indian or Native Alaskan	8	20	39	33	‡	‡	‡	‡
Economically Disadvantaged	6	21	42	32	3	29	48	19
Students with Disabilities	<5	9	32	57	2	18	40	40
Limited English Proficient	5	12	34	49	2	11	42	45

Grade 8								
Group	Percent of Students at Each MEA Achievement Level 2014-2015				Percent of Students at Each NAEP Achievement Level 2012-2013			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	14	18	29	39	10	30	39	22
Caucasian/White	15	18	29	38	10	30	39	21
African American/Black	<5	8	24	64	4	10	37	50
Hispanic	10	16	28	46	‡	‡	‡	‡
Asian or Pacific Islander	25	21	30	25	‡	‡	‡	‡
American Indian or Native Alaskan	10	14	25	50	‡	‡	‡	‡
Economically Disadvantaged	6	12	28	54	4	20	43	33
Students with Disabilities	<5	<5	14	81	2	9	32	57
Limited English Proficient	5	7	20	69	‡	‡	‡	‡

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard
‡ Reporting Standards Not Met