



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MEA Data 2014-2015:** Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

**NCLB Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley  
Acting Commissioner of Education

# 2015-2016 NCLB Report Card

School: Messalonskee High School

SAU: RSU 18

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# 2015-2016 NCLB Report Card

<b>School:</b> Messalonskee High School
<b>SAU:</b> RSU 18
<b>Grade:</b> High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	212	182	86	52	56	48	16	36	26	23	178		
Female	2013-2014													
	2014-2015	107	84	79	63	68	57	20	43	23	14			
Male	2013-2014													
	2014-2015	105	98	93	42	45	39	12	30	29	30			
Caucasian/White	2013-2014													
	2014-2015	208	178	86	52	56	49	16	36	26	22			
African American/Black	2013-2014													
	2014-2015	2					21							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	69	60	87	40	45	35		27	30	30			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	28	25	89			18				68			
Limited English Proficient	2013-2014													
	2014-2015	1					19							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**School:** Messalonskee High School  
**SAU:** RSU 18  
**Grade:** High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	212	182	86	26	29	26	9	17	31	43	178	
Female	2013-2014												
	2014-2015	107	85	79	33	36	27	12	21	34	33		
Male	2013-2014												
	2014-2015	105	97	92	20	23	24		13	28	53		
Caucasian/White	2013-2014												
	2014-2015	208	178	86	25	28	26	9	16	31	43		
African American/Black	2013-2014												
	2014-2015	2					12						
Hispanic	2013-2014												
	2014-2015	0					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	69	59	86		17	14			24	63		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	28	25	89			9				80		
Limited English Proficient	2013-2014												
	2014-2015	1					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

School: Messalonskee High School  
SAU: RSU 18  
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	188	180	>95	36	39	44		32	32	33	177	
	2014-2015	211	193	91	35	41	43		32	36	28	189	
Female	2013-2014	100	96	>95	32	37	41		30	36	31		
	2014-2015	106	96	91	36	41	42		34	39	25		
Male	2013-2014	88	84	95	39	40	46		35	26	35		
	2014-2015	105	97	92	34	40	44		30	34	32		
Caucasian/White	2013-2014	185	177	>95	36	39	45		32	32	32		
	2014-2015	207	189	91	35	40	44		32	37	28		
African American/Black	2013-2014	1					17						
	2014-2015	2					17						
Hispanic	2013-2014	0					36						
	2014-2015	0					41						
Asian or Pacific Islander	2013-2014	1					54						
	2014-2015	2					44						
American Indian or Native Alaskan	2013-2014	1					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	55	55	>95		21	29			31	53		
	2014-2015	64	58	91	29	34	28		28	31	40		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	31	28	90			15				64		
	2014-2015	27	23	85			14				65		
Limited English Proficient	2013-2014	1					10						
	2014-2015	1					11						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

**School:** Messalonskee High School  
**SAU:** RSU 18  
**Grade:** High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	212	86				178	94	53		88
Female	107	79				83	53	64		85
Male	105	93				95	41	43		90
Caucasian/White	208	86				174	92	53		87
African American/Black	2	*					*	*		100
Hispanic	0	*					*	*		100
Asian or Pacific Islander	2	*					*	*		0
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	69	87				58	24	41		78
Migrant	0	*					*	*		0
Students with Disabilities	28	*				23				80
Limited English Proficient	1	*					*	*		0
Super Subgroup	76	87				64	24	38		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**School:** Messalonskee High School  
**SAU:** RSU 18  
**Grade:** High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	212	86				178	46	26		88
Female	107	79				84	28	33		85
Male	105	92				94	18	19		90
Caucasian/White	208	86				174	44	25		87
African American/Black	2	*					*	*		100
Hispanic	0	*					*	*		100
Asian or Pacific Islander	2	*					*	*		0
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	69	86				57				78
Migrant	0	*					*	*		0
Students with Disabilities	28	*				23				80
Limited English Proficient	1	*					*	*		0
Super Subgroup	76	86				63				

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

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# 2015-2016 NCLB Report Card

<b>School:</b> Messalonskee High School <b>SAU:</b> RSU 18
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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
<b>Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School<sup>1</sup></b>	12	7	25	1	11	0

Part II: Emergency/Conditional Certification	
<b>Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015</b>	12

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers</b>	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.