



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

SAU: RSU 18

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2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	220	214	>95		49	48	21	28	28	23	213		
Female	2013-2014													
	2014-2015	114	110	>95		50	53	21	29	30	20			
Male	2013-2014													
	2014-2015	106	104	>95		48	43	21	27	26	26			
Caucasian/White	2013-2014													
	2014-2015	208	202	>95		50	49	22	28	28	22			
African American/Black	2013-2014													
	2014-2015	2					25							
Hispanic	2013-2014													
	2014-2015	4					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	103	101	>95		32	35		23	36	33			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	37	34	92			19				59			
Limited English Proficient	2013-2014													
	2014-2015	1					20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	208	202	>95		43	47	19	23	27	31	200		
Female	2013-2014													
	2014-2015	104	102	>95		54	52	24	30	26	20			
Male	2013-2014													
	2014-2015	104	100	>95		31	42	15	16	27	42			
Caucasian/White	2013-2014													
	2014-2015	194	189	>95		42	48	19	24	27	31			
African American/Black	2013-2014													
	2014-2015	4					25							
Hispanic	2013-2014													
	2014-2015	5					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	89	86	>95		29	33		22	30	41			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	41	39	95			17			26	62			
Limited English Proficient	2013-2014													
	2014-2015	3					24							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	201	189	94		51	51	20	32	23	26	185		
Female	2013-2014													
	2014-2015	89	86	>95		60	57	23	37	20	20			
Male	2013-2014													
	2014-2015	112	103	92		44	46	17	27	25	31			
Caucasian/White	2013-2014													
	2014-2015	189	178	94		51	52	20	31	22	26			
African American/Black	2013-2014													
	2014-2015	1					27							
Hispanic	2013-2014													
	2014-2015	6					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	91	89	>95		43	37	13	29	24	34			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	36	36	>95			17				64			
Limited English Proficient	2013-2014													
	2014-2015	1					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	203	198	>95		44	46	15	29	34	21	195		
Female	2013-2014													
	2014-2015	95	93	>95		54	52	22	32	34	12			
Male	2013-2014													
	2014-2015	108	105	>95		36	39	10	27	34	30			
Caucasian/White	2013-2014													
	2014-2015	195	190	>95		45	46	15	30	34	21			
African American/Black	2013-2014													
	2014-2015	1					26							
Hispanic	2013-2014													
	2014-2015	3					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					22							
Economically Disadvantaged	2013-2014													
	2014-2015	90	89	>95		31	32		27	37	31			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	33	33	>95			12			30	58			
Limited English Proficient	2013-2014													
	2014-2015	1					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	239	235	>95		53	48	15	38	28	19	231		
Female	2013-2014													
	2014-2015	124	120	>95		59	55	15	44	28	13			
Male	2013-2014													
	2014-2015	115	115	>95		47	41	16	31	27	26			
Caucasian/White	2013-2014													
	2014-2015	227	223	>95		52	49	15	37	28	20			
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	6					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	4					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	99	97	>95		43	33		35	30	27			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	34	33	>95			14			30	52			
Limited English Proficient	2013-2014													
	2014-2015	1					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	223	221	>95		50	48	13	37	32	19	217		
Female	2013-2014													
	2014-2015	120	119	>95		61	56	19	42	24	14			
Male	2013-2014													
	2014-2015	103	102	>95		36	41		30	40	24			
Caucasian/White	2013-2014													
	2014-2015	219	217	>95		50	49	13	36	32	18			
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	1					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	81	79	>95		34	34		30	38	28			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	31	30	>95			15				60			
Limited English Proficient	2013-2014													
	2014-2015	2					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 18 Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	263	232	88		56	48	19	37	23	21	228		
Female	2013-2014													
	2014-2015	135	111	82		68	57	24	43	22	11			
Male	2013-2014													
	2014-2015	128	121	95		45	39	14	31	25	30			
Caucasian/White	2013-2014													
	2014-2015	256	225	88		56	49	18	37	24	20			
African American/Black	2013-2014													
	2014-2015	2					21							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	87	78	90		45	35	17	28	29	26			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	31	28	90			18				71			
Limited English Proficient	2013-2014													
	2014-2015	2					19							

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	220	214	>95		40	46	10	30	33	28	213	
Female	2013-2014												
	2014-2015	114	110	>95		41	44		33	35	24		
Male	2013-2014												
	2014-2015	106	104	>95		38	47	12	27	30	32		
Caucasian/White	2013-2014												
	2014-2015	208	202	>95		41	47	10	31	31	28		
African American/Black	2013-2014												
	2014-2015	2					18						
Hispanic	2013-2014												
	2014-2015	4					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	103	101	>95		28	33		22	36	37		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	37	34	92			19				62		
Limited English Proficient	2013-2014												
	2014-2015	1					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	208	168	81		32	40	10	23	32	36	166	
Female	2013-2014												
	2014-2015	104	79	76		37	38		28	30	33		
Male	2013-2014												
	2014-2015	104	89	86		28	42		18	34	38		
Caucasian/White	2013-2014												
	2014-2015	194	155	80		32	41	8	23	33	35		
African American/Black	2013-2014												
	2014-2015	4					18						
Hispanic	2013-2014												
	2014-2015	5					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	89	75	84		20	27		16	36	44		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	41	38	93			14				71		
Limited English Proficient	2013-2014												
	2014-2015	3					18						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	201	153	76		31	35	14	17	34	35	149	
Female	2013-2014												
	2014-2015	89	66	74		26	33		17	36	38		
Male	2013-2014												
	2014-2015	112	87	78		34	37	17	17	32	33		
Caucasian/White	2013-2014												
	2014-2015	189	145	77		30	36	12	18	35	34		
African American/Black	2013-2014												
	2014-2015	1					11						
Hispanic	2013-2014												
	2014-2015	6					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	91	75	82		17	21		13	36	47		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	36	32	89			12				66		
Limited English Proficient	2013-2014												
	2014-2015	1					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	203	197	>95		28	35	10	18	30	42	194	
Female	2013-2014												
	2014-2015	95	93	>95		31	36	11	20	31	38		
Male	2013-2014												
	2014-2015	108	104	>95		26	34	10	16	29	45		
Caucasian/White	2013-2014												
	2014-2015	195	189	>95		29	35	11	19	31	40		
African American/Black	2013-2014												
	2014-2015	1					16						
Hispanic	2013-2014												
	2014-2015	3					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					18						
Economically Disadvantaged	2013-2014												
	2014-2015	90	89	>95		16	22		12	25	60		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	33	33	>95			10				79		
Limited English Proficient	2013-2014												
	2014-2015	1					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	239	235	>95		37	36	15	23	33	29	231	
Female	2013-2014												
	2014-2015	124	120	>95		33	36	12	21	39	28		
Male	2013-2014												
	2014-2015	115	115	>95		43	37	18	24	27	30		
Caucasian/White	2013-2014												
	2014-2015	227	223	>95		37	37	14	23	33	30		
African American/Black	2013-2014												
	2014-2015	1					14						
Hispanic	2013-2014												
	2014-2015	6					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	4					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	99	97	>95		26	22		16	33	41		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	34	33	>95			10				82		
Limited English Proficient	2013-2014												
	2014-2015	1					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	223	221	>95		32	33	16	15	26	43	217	
Female	2013-2014												
	2014-2015	120	119	>95		37	34	19	18	26	37		
Male	2013-2014												
	2014-2015	103	102	>95		25	32	13	13	25	49		
Caucasian/White	2013-2014												
	2014-2015	219	217	>95		32	34	17	15	25	43		
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	81	79	>95		18	19			27	56		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	31	30	>95			10				83		
Limited English Proficient	2013-2014												
	2014-2015	2					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 18 Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	263	232	88		29	26	11	18	29	42	228	
Female	2013-2014												
	2014-2015	135	112	83		36	27	12	24	32	32		
Male	2013-2014												
	2014-2015	128	120	94		23	24	11	13	26	51		
Caucasian/White	2013-2014												
	2014-2015	256	225	88		28	26	11	17	30	42		
African American/Black	2013-2014												
	2014-2015	2					12						
Hispanic	2013-2014												
	2014-2015	0					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	87	77	89		17	14			22	61		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	31	28	90			9					82	
Limited English Proficient	2013-2014												
	2014-2015	2					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	202	202	>95		58	63	9	49	35	7	200	
	2014-2015	201	199	>95		67	65	8	59	23	10	195	
Female	2013-2014	93	93	>95		58	63		49	38			
	2014-2015	89	89	>95		70	64		63	20			
Male	2013-2014	109	109	>95		58	62	10	48	32	10		
	2014-2015	112	110	>95		65	66	9	56	25	10		
Caucasian/White	2013-2014	192	192	>95		58	64	10	48	35	7		
	2014-2015	189	188	>95		68	66	8	60	21	11		
African American/Black	2013-2014	1					33						
	2014-2015	1					32						
Hispanic	2013-2014	3					55						
	2014-2015	6					55						
Asian or Pacific Islander	2013-2014	1					72						
	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	1					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	86	86	>95		42	51		40	48			
	2014-2015	90	89	>95		63	53		60	26	11		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	28	28	>95			33			57			
	2014-2015	35	35	>95		31	35			34	34		
Limited English Proficient	2013-2014	2					32						
	2014-2015	1					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	231	228	>95		69	73	23	46	23	8	223	
	2014-2015	223	221	>95		68	71	16	52	22	10	217	
Female	2013-2014	113	113	>95		72	73	28	43	21			
	2014-2015	120	119	>95		71	71	18	54	19	9		
Male	2013-2014	118	115	>95		67	73	18	49	24	9		
	2014-2015	103	102	>95		64	71	14	50	25	12		
Caucasian/White	2013-2014	221	218	>95		70	74	24	46	22	8		
	2014-2015	219	217	>95		68	72	16	52	22	11		
African American/Black	2013-2014	2					42						
	2014-2015	0					42						
Hispanic	2013-2014	2					62						
	2014-2015	1					66						
Asian or Pacific Islander	2013-2014	0					79						
	2014-2015	1					78						
American Indian or Native Alaskan	2013-2014	4					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	98	96	>95		59	61	11	48	29	11		
	2014-2015	79	77	>95		52	58		48	35	13		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	40	39	>95		28	37			51			
	2014-2015	31	30	>95			37			40	33		
Limited English Proficient	2013-2014	0					42						
	2014-2015	2					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: RSU 18 Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	230	222	>95		39	44		36	32	29	218	
	2014-2015	263	243	92		41	43	<5	37	35	25	239	
Female	2013-2014	119	115	>95		37	41		36	35	28		
	2014-2015	135	123	91		41	42		39	37	21		
Male	2013-2014	111	107	>95		40	46		36	29	31		
	2014-2015	128	120	94		40	44		34	32	28		
Caucasian/White	2013-2014	226	218	>95		39	45		36	33	29		
	2014-2015	256	236	92		40	44	<5	36	36	25		
African American/Black	2013-2014	1					17						
	2014-2015	2					17						
Hispanic	2013-2014	1					36						
	2014-2015	0					41						
Asian or Pacific Islander	2013-2014	1					54						
	2014-2015	3					44						
American Indian or Native Alaskan	2013-2014	1					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	66	66	>95		21	29		21	30	48		
	2014-2015	83	76	92		34	28		30	33	33		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	34	31	91			15				65		
	2014-2015	30	26	87			14				62		
Limited English Proficient	2013-2014	1					10						
	2014-2015	2					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 03-08

English Language Arts/Literacy Accountability Data

GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,294	>95				1,220	594	49	
Female	646	>95				607	345	57	
Male	648	>95				613	249	41	
Caucasian/White	1,232	>95				1,167	571	49	
African American/Black	9	*					*	*	
Hispanic	25	*				20			
Asian or Pacific Islander	10	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	553	>95				512	181	35	
Migrant	0	*					*	*	
Students with Disabilities	212	>95				197	35	18	
Limited English Proficient	9	*					*	*	
Super Subgroup	655	>95				607	209	34	

2013-14
% Attendance Rate
Target = 93%

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: RSU 18
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,294	92				1,150	394	34	
Female	646	91				565	201	36	
Male	648	93				585	193	33	
Caucasian/White	1,232	92				1,099	378	34	
African American/Black	9	*					*	*	
Hispanic	25	*				18			
Asian or Pacific Islander	10	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	553	93				488	105	22	
Migrant	0	*					*	*	
Students with Disabilities	212	94				192	21	11	
Limited English Proficient	9	*					*	*	
Super Subgroup	655	93				578	123	21	

2013-14 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

SAU: RSU 18
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	263	88				228	130	57		88
Female	135	82				109	75	69		85
Male	128	95				119	55	46		90
Caucasian/White	256	88				221	125	57		87
African American/Black	2	*					*	*		100
Hispanic	0	*					*	*		100
Asian or Pacific Islander	3	*					*	*		0
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	87	90				75	35	47		78
Migrant	0	*					*	*		0
Students with Disabilities	31	*				26				80
Limited English Proficient	2	*					*	*		0
Super Subgroup	98	90				85	36	42		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

SAU: RSU 18
Grade: High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	263	88				228	67	29		88
Female	135	83				110	40	36		85
Male	128	94				118	27	23		90
Caucasian/White	256	88				221	62	28		87
African American/Black	2	*					*	*		100
Hispanic	0	*					*	*		100
Asian or Pacific Islander	3	*					*	*		0
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	87	89				74	12	16		78
Migrant	0	*					*	*		0
Students with Disabilities	31	*				26				80
Limited English Proficient	2	*					*	*		0
Super Subgroup	98	89				84	13	15		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

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The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: RSU 18

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	68	28	93	3	16	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	6

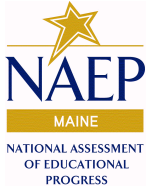
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.6		5

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2015-2016 NCLB Report Card

SAU: RSU 18

English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	90	18	84	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	20	24	27	30	2012-2013	9	28	35	29

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	12	37	32	18	2012-2013	4	34	41	21

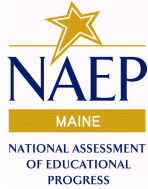
Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met

2015-2016 NCLB Report Card

SAU: RSU 18

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	80	100	>95	100
Students with Disabilities	88	18	84	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	10	22	32	36	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	16	16	26	43	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met