

Goals of the Compact

The ultimate goal of the *Parent-School Compact* is to enhance student learning. It outlines how the parents, staff, and students will share responsibility for improved student achievement.

This *Compact* describes how the school and parents will build a partnership to help children achieve academic success.

The implementation of this *Compact* will require the on-going efforts of parents and staff. Building on the success of programs already in place, the *Compact* will provide for additional opportunities to improve communication and establish goals for encouraging parents to support student learning.

Parents will be asked to provide input on the *Compact* as we assess its impact on our schools.

The RSU 18 elementary schools recognize the importance of quality communication between the home and the school. The development of

this *Compact*, as mandated by the No Child Left Behind Act (NCLB), will enhance the positive relationships already evident in the school.

This *Compact* has been designed through a process of dialogue among staff and parents, with input from our most precious resources – the students. By working together, this *Compact* will foster the importance of establishing a common commitment to student learning.

This pamphlet reflects a true commitment to the children of RSU 18. We are hopeful that it will be embraced by the families that we touch.

The *Parent-School Compact* will be reviewed annually to be certain that it continues to meet the needs of our families, our school, and our students.

Atwood Primary School

Belgrade Central School

China Primary School

James Bean School

Williams Elementary School



Parent-School Compact

2016-2017

“A tool for developing the rich potential of partnerships between the home and school”

RSU 18 Elementary Parent-School Compact Title I Reading and Math

The parent's responsibilities will include:

- Helping your child/children develop a life long love of learning
- Sending your child/children to school ready to learn
- Reading to and with your child/children regularly
- Developing routines for homework completion
- Sharing reading, writing, and using math at home with your child/children
 - Reading newspapers, magazines, emails, visiting the library
 - Writing notes, lists, email, letters
 - Counting objects, cooking, telling time
- Being active participants with the school by attending parent teacher conferences and Title I parent meetings and workshops
- Communicating with your child/children's teachers about your child/children's progress – including signing and returning papers requested by teachers
- Encouraging your child/children with learning activities
- Helping your child/children build self-esteem through encouragement and positive reinforcement of learned skills

RSU 18's elementary schools' responsibilities will include:

- Helping students develop a life-long love of learning
- Providing rigorous and relevant instruction to all children
- Individualizing instruction to meet student academic needs
- Communicating often about student performance
- Providing progress reports each trimester
- Hosting parent-teacher conferences
- Hosting parent involvement activities each trimester
- Providing access to the curriculum through Empower
- Providing literacy and math newsletters each trimester
- Hosting a school wide Curriculum Night
- Helping children build self-esteem through encouragement and positive reinforcement of learned skills
- Attending professional development and remaining current in best instructional practices
- Providing daily literacy and math instruction

The student's responsibilities will include:

- Providing his/her personal best in all subjects
- Actively participating in Title I lessons with a positive attitude
- Telling parents about school activities and bringing all notices home
- Showing respect for others
- Showing respect for school property and others' personal property
- Following directions
- Participating in classroom activities
- Developing a love for life long learning
- Being positive and contributing to our schools' communities
- Completing assignments and tasks given by teachers
- Communicating with staff about areas where help is needed
- Being responsible with materials loaned to you for learning

