

CURRICULUM DEVELOPMENT

Rapid social change, technological development, and expansion of knowledge are facts of contemporary life. Public education must respond appropriately. Therefore, it is imperative that individual schools, the school system as a whole, and the Board continuously review and evaluate existing programs and practices, and adjust, modify, or change them as found advantageous in effectively meeting the needs of students and the expectations of the community. Therefore:

1. The Board expects the administration and faculty to be perpetually sensitive to changing conditions that may require changes in curriculum.
2. The Board expects all programs to be under continuous evaluation to see that they meet the needs of children.
3. The Board expects the school system to undertake intensive curriculum evaluation and revision in certain areas from time to time as the need for this is demonstrated.

The Board will hear regular reports on district programs and ongoing curriculum study and revision. It authorizes the administration to organize a district-wide advisory committee to periodically review the curriculum and advise the superintendent on curriculum changes. Three (3) Board members shall be assigned by the Board chairperson to serve on this committee.

Staff curriculum committees or task forces to study particular subjects may also be established. The Assistant Superintendent shall direct and provide creative leadership to staff curriculum committees, and shall coordinate their efforts toward achieving the instructional goals set by the Board. He/She shall also be responsible for publishing curriculum guides developed by the district-wide curriculum advisory committee and approved by the Superintendent.

Current practice codified 1976

Adopted: Date of Manual Adoption

Reviewed: December 2000

Legal Refs.: MRSA 20:102(7); 20:1222

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