

REGIONAL SCHOOL UNIT NO. 18
BOARD OF DIRECTORS
MAY 5, 2010
MINUTES

Chair Laura Tracy called the meeting of the Board of Directors to order at 7:02 p.m. in the Board Meeting Room at Central Office in Oakland. Directors Lawrence Brown, Glen Davis, Donna Doucette, Lora Downing, Elwood Ellis, Dorene Leighton, Kerri Oliver, Deanne Pizzo, Rebecca Seel and Laura Tracy were present. A quorum was declared. Also present at all or parts of the meeting were Gwen Bacon, Lois Bowden, Irene Belanger, Carol Browne, Paula Callan, Robin Colby, Carl Gartley, Monique Gilbert, Catherine Gordon, Kathy Harris-Smedberg, Mark Hatch, Sharon Jolicoeur, Linda Laughlin, Jennifer McGee, Cheryl Mercier, Jonathan Moody, Constance Packard, Darlene Pietz, Nancy Reynolds, Kelly Roderick and Melanie White.

Chair Tracy asked for a moment of silence for Robin Miller, a long-time bus driver who passed away this past week.

There were no delegations to be heard.

Oliver/Doucette The minutes of the April 14, 2010 meeting be approved as amended to indicate that the motion in reference to the fuel stabilization fund read as follows, "The administration be authorized to establish referendum language to be placed on the ballot for the May 20, 2010 referendum to establish a fuel stabilization fund of up to \$65,000."

Motion carried: 9-0-1.

For: Brown, Davis, Doucette, Downing, Ellis,
Leighton, Oliver, Seel and Tracy

Opposed: None

Abstained: Pizzo

The Superintendent's Report was updated. The week began with a great tribute to a long-time employee Robin Miller, who passed away last week. There was great public support for the family, and the service was wonderful. The administration is still working on budgets, preparing for the budget meeting and referendum. On April 15, 2010 there was a Maine Department of Education delegation here to visit regarding Shelly Moody, a grade 3 teacher at Williams Elementary School and candidate for Maine teacher of the year. There have been additional work sessions with representatives of Stephen Blatt Architects to develop a concept plan for the China Schools and work around the Messalonskee High School facility. Superintendent Smith shared a drawing of what a Pre-K-8 building might look like in China.

With respect to visioning work, the District is working with Mary Jane McCalmon, a consultant, in putting together a scope of work that will complete the educational plan. There is a writing team working on a vision statement for the District. Activity levels are gearing up at Messalonskee High School, as staff and students are preparing for graduation on June 10, 2010. Superintendent Smith met with a group of students to discuss general expectations about what behavior would be appropriate at graduation. This was a good session.

In terms of funds from the State for consultants with respect to consolidation services, the State has informed school districts that funds are depleting more quickly than anticipated. As such, those services will end soon. Currently the District contracts with Jake Clockedile. Services related to cost sharing will end with the next meeting, which is scheduled for May 12. The District is in good shape with the base work that has been completed to date.

Teacher and bus driver negotiations are underway. Superintendent Smith noted that it has been tradition for the Board to hold one meeting annually at the Mid-Maine Technical Center. The next Board meeting, scheduled for May 19, will be held at the Tech Center in Waterville.

The District is preparing for the Regional School Unit No. 18 First Annual End-of-Year Celebration, scheduled for June 3, 2010, a special recognition ceremony for all District staff. The event will recognize retirements, as well as recognize staff members for milestones, such as years of service, receipt of advanced degrees, and a variety of other awards. The event will be held at the Elks' Banquet and Conference Center in Waterville, beginning at 5:30 p.m. There are 33 employees who are reaching milestones of 15, 20, 25, 30 and 35 years of service.

Chair Tracy added a presentation of the Belgrade Central School 4th grade student report by Linda Laughlin to the agenda for this evening.

Superintendent Smith provided the Board with an update regarding the parent open houses held on April 13, 2010 (Messalonskee Middle School) and April 15, 2010 (Williams Elementary School). As part of making decisions with respect to more difficult concepts being presented in the budget, tours of Messalonskee Middle School (MMS) were held to discuss the 5th grade move to MMS. An open house was also held at Williams Elementary School (WES) to discuss the move of Atwood students to WES. Approximately 35 people attended the Middle School open house. Superintendent Smith reviewed the floor plan, discussed how four grade levels would work in the building, and parents had an opportunity to ask questions. There were approximately 15 people who attended the WES open house, which consisted of a tour, a discussion regarding site changes and questions and answers along the way. Both sessions were well-received and provided good comments and feedback. In addition to the open houses, Assistant Superintendent Linda Laughlin and Superintendent Smith held three group discussion sessions with the Atwood staff, where people could stop by, ask questions, review the plans and provide feedback.

Superintendent Smith provided a report of the public hearings related to the 2010-11 school budget, which were held on April 26, 2010, April 27, 2010, April 28, 2010, and April 29, 2010. Sessions were well received. Some of the biggest comments/concerns were questions related to the athletic director changes (Oakland meeting) and changes in special education (China meeting). Most questions related to minor clarifications. The District did use the School Messenger calling system to inform parents about the public hearings. Feedback from parents was that in the future it would be helpful to call one week ahead and then the day of the event. The School Messenger system will again be used to remind parents about the budget meeting on May 13 and budget validation referendum on May 20.

Lora Downing provided a report of the May 3, 2010 meeting of the Educational Programming Committee. Discussed were Policy File: IKF, Graduation Requirements; a proposal regarding EPGY (Education Program for Gifted Youth) and the 6th grade math curriculum; and the Messalonskee High School social studies, science and sophomore English curriculums. Review of Policy File: IKAA, Final Exams, was deferred until the June 7, 2010 meeting of the Committee. (See attached copy of minutes.)

Elwood Ellis provided a report of the Budget, Finance and Property Committee meeting held on May 5, 2010. Committee members reviewed the April financial report and the status of accounts. With 22 payrolls processed through April 30, 2010 there should be 15.4% of the budget remaining. Total budget to actual, including debt service, prepaid expenses and encumbrances shows 18.7% remaining. Adjusted budget to actual, less debt service, prepaid expenses and encumbrances extending to year-end, shows 17.97% remaining. Mr. Ellis noted that he and Connie Packard, Business Manager, met with the District's auditors on Tuesday morning regarding the audit process, and all is going well. The cost cutting measures implemented by the District seem to be working, and the District continues to be ahead of the curve.

Elwood Ellis provided a report of the Major Capital application Committee meeting held on May 5, 2010. Discussed were on-going efforts to complete the study of Messalonskee High School. The District is working with Steve Blatt of Stephen Blatt Architects in terms of changes/improvements, and a report will be provided in the summer/ early fall. The Board will be asked this evening to consider a request for authorization to submit a major capital application to the State for the China School project.

Linda Laughlin, Assistant Superintendent, provided a technology presentation of the work of 4th grade students at Belgrade Central School. Pam Prescott and Laura Dunbar, 4th grade teachers at Belgrade Central, participated in a non-fiction literature course at the University of Maine. Part of the course included the completion of a student project. This was a technology project that students completed using laptops.

Mr. Smith apprised the Board of the following resignations.

- Anna Barnes, nurse LPN, Messalonskee Middle School
- Peter Bolduc, assistant football coach, Messalonskee High School
- Amy Geever, special education aide, James H. Bean School
- Kylie Tudela, science, Messalonskee Middle School
- Linda Witham, ELL tutor, Williams Elementary School

Superintendent Smith reviewed with the Board the information from the Maine Department of Education regarding the Memorandum of Understanding (MOU) to participate in Maine's Race to the Top (RTTT) application. The RTTT is a competitive grant application that must be submitted by each state. The grant would provide an opportunity for Maine and all of Maine's school systems to pursue significant funding for education in Maine. The State will also be able to solidify a cohesive direction for Maine at a critical juncture, support the transformational work already taking place in many Maine schools, and transition to a new education era in both

Washington, D.C. and in Maine. The State of Maine is working to submit in the second round an application for RTTP monies, and Maine could receive up to \$75 million. One of the requirements of the RTTP application is a signed MOU from participating school districts. These signed MOUs need to be returned to the Maine Department of Education (MDOE) by May 14, 2010, with all supporting documents. It is strongly encouraged that the Superintendent, School Board Chair and Association President all sign the MOU, as the State believes it would increase the competitiveness of the application on a national level if the MOU had all three signatures. Should the District not submit a signed MOU by May 14, and should the State receive funding, there is no option to join subsequently and receive money. Should the State receive funding, and should the District opt not to accept a portion of that funding, then there is the option at that point to refuse to participate. The State will receive notification by this fall whether the application has been accepted.

Oliver/Downing The administration be authorized to submit to the Maine Department of Education a Memorandum of Understanding (MOU) to participate in Maine's Race to the Top (RTTT) application, with the understanding that should the State receive funding, and should the District opt not to accept a portion of that funding, that there is the option at that point for the District to refuse to participate.

Motion carried unanimously.

Superintendent Smith reviewed with the Board the Major Capital Application Committee progress report. The Committee's charge was to review RSU 18's facilities and bring forth a recommendation to the Board regarding which schools warrant the submission of applications for new school construction; to complete a comprehensive review of all RSU 18 facilities; and to summarize the results of this work into a RSU 18 Facility Master Plan. The Major Capital Application Committee recommends that an application be submitted for the China Middle School. This recommendation comes after review of RSU 18 facility issues, enrollment projections, and a better understanding of the major capital application process. The Committee further recommends that the District look into alternative programs to address issues at other school facilities. These recommendations will be done as part of the RSU 18 Facilities Master Plan recommendations. Examples of this alternative funding include the State Facilities Revolving Renovation Fund and the Qualified School Construction Bond (QSCB) Program. The Committee's next steps include completion of work on the concept plan for a Pre-K-8 China School facility that would house a projected student enrollment of 475 to 500 students; work with Stephen Blatt Architects to define facility needs for Messalonskee High School and overall site needs; and develop the comprehensive Facility Master Plan.

Ellis/Pizzo The administration be authorized to submit a major capital application to the Maine Department of Education for a Pre-K-8 China School facility.

Motion carried unanimously.

Assistant Superintendent Linda Laughlin provided the Board with an update regarding current and projected enrollment for the 2010-11 school year. As of May 5, 2010, District enrollment is projected to be 3,188. (Please see attached enrollment projection sheet.) This is a reflection of current enrollment data, moving students up by one grade, and any registrations to

date for kindergarten and Pre-K. It was noted that there are waiting lists for the Pre-K programs at the Atwood Primary and Belgrade Central Schools. Also reviewed were the current 2009-10 average class sizes for China Middle School and Messalonskee Middle School. (See attached enrollment chart.) The projection for next year is that the average class sizes at China Middle School will closely resemble those of the current year. At Messalonskee Middle School average class sizes are projected to be between 21 and 22 students. The enrollment at Messalonskee High School is projected to be 794 students. Current students have all registered for a slate of courses for next year. Class sizes will be more reasonable than they have been for a while. Almost every class is below 20 students. There are students at Messalonskee High School who are taking college courses and VHS (Virtual High School) courses. Those courses are not included in these reports. Students need to register for a full load of courses at MHS and then register for courses at colleges. Courses are not scheduled as regular classes, but as independent study courses.

Assistant Superintendent Linda Laughlin provided the Board with an update regarding the 2010-11 flu vaccination plan. MaineGeneral sent an email to the District stating that they have five levels of service, one of which is storing vaccines. Another service is full-service vaccination clinics. MaineGeneral has recently conducted a study, and it was determined that there has been less hospital admittance. They are contributing that to the vaccines that were administered through the schools' vaccination clinics this past fall and winter. They believe it is worth providing that service again this fall. The immediacy won't be at level it was this past fall, and the vaccines for this coming fall should be administered in one vaccine, with the traditional flu and H1N1 combined in one vaccine. Vaccine supply will not be a problem as it was this past year. MaineGeneral would like to enter into discussions with the District regarding plans for clinics in District schools. An update regarding the flu vaccination plan will be provided at the next Board meeting, scheduled for May 19.

The Board reviewed Policy File: IKF, Graduation Requirements. The policy has been reviewed by members of the Educational Programming Committee, as well as by DrummondWoodsum, the District's legal counsel. The policy will be revisited after the State decides what the graduation requirements will be across the state. The difference in the policy being presented is to reduce the required Social Studies credits from 4 to 3, beginning with the Class of 2012.

Doucette/Downing Policy File: IKF, Graduation Requirements, be adopted as presented.

A discussion ensued.

The original motion, made by Doucette and seconded by Downing to adopt Policy File: IKF, Graduation Requirements, as presented carried: 6-4.

For: Downing, Ellis, Leighton, Oliver, Pizzo
and Tracy

Opposed: Brown, Davis, Doucette and Seel

Downing/Davis The Board accepts the recommendation of the Educational Programming Committee and adopts the Every Day Math Program for 6th grade at Messalonskee Middle School and use the EPGY (Education Program for Gifted Youth) as an integration program available for K-12 students.

A discussion ensued.

Oliver/Davis The original motion, made by Downing and seconded by Davis, that the Board accepts the recommendation of the Educational Programming Committee and adopts the Every Day Math Program for 6th grade at Messalonskee Middle School and use the EPGY (Education Program for Gifted Youth) as an integration program available for K-12 students, be amended so that the Every Day Math Program be integrated for 6th grade students at Messalonskee Middle School, and hold on the use of EPGY as an intervention program for K-12 students until results of the pilot program have been received.

Motion carried unanimously.

Downing/Davis The Board accepts the recommendation of the Educational Programming Committee and approves the Messalonskee High School science requirements to be biology, chemistry and physics, with additional science electives, with biology being offered the freshmen year and electives offered during the junior and senior years, and with the understanding that physical earth science will be conducted at the Middle School.

Motion carried unanimously.

Downing/Pizzo The Board accepts the recommendation of the Educational Programming Committee and approves the changes to the social studies offerings, as recommended by the Social Studies Department, requiring three years of social studies, with a range of offerings for a 4th year if a student chooses, to enable High School social studies teachers and administrators to move forward in preparation for the next school year curriculum.

Motion carried unanimously.

Superintendent Smith reviewed with the Board the process for approving and signing of the warrants for the District budget meeting scheduled for May 13, 2010 and District Budget Referendum scheduled for May 20, 2010.

Downing/Leighton VOTED: That the warrant for the Regional School Unit No. 18 (the "Regional School Unit") Budget Meeting presented to the meeting be and is hereby approved and that a Regional School Unit budget meeting be and is hereby called for May 13, 2010 for the purpose of voting on the annual budget for the Regional School Unit for the 2010-11 fiscal year.

FURTHER VOTED: That the Warrant and Notice of Election for the Regional School Unit Budget Validation Referendum presented to the meeting be and is hereby approved, and that a Regional School Unit budget validation referendum be and is hereby called for May 20, 2010 for the purpose of approving the budget adopted at the Regional School Unit budget meeting for the 2010-11 fiscal year and considering whether to continue the budget validation referendum process.

FURTHER VOTED: That the form of Notice of Amounts Adopted at the Budget Meeting presented to this meeting be and is hereby approved, and that the Superintendent of Schools of the Regional School Unit is hereby authorized and directed to complete said Notice by adding the amounts approved by the voters for each expenditure category and the total school budget summary expenditure amount, all in accordance with the Regional School Unit budget meeting on May 13, 2010, and to cause copies of said notice, as completed, to be delivered to the municipal clerks of each municipality of the Regional School Unit for posting at the polling places for the May 20, 2010 Regional School Unit budget validation referendum.

Motion carried unanimously.

Davis/Doucette The Board enter executive session to discuss negotiations with the Messalonskee District Education Association, China Teachers' Association, Messalonskee Transportation Association, and China custodians, nutrition staff and secretaries per 1 M.R.S.A. § 405(6)(D).

Motion carried unanimously.

Time: 9:50 pm

The Chair declared the Board out of executive session at 10:10 p.m.

Oliver/Downing The meeting be adjourned.

Motion carried unanimously.

Time: 10:11 p.m.

Respectfully submitted,

Gary N. Smith
Superintendent of Schools

MEETINGS

Monday, May 10, 2010 – Mid-Maine Technical Center Governance Board – 4:00 p.m. – Mid-Maine Technical Center

Monday, May 10, 2010 – Extracurricular Activities Committee – 6:00 p.m. – Central Office

Tuesday, May 11, 2010 – James H. Bean School Grade 1 Concert – 6:30 p.m. – James H. Bean School

Wednesday, May 12, 2010 – Cost Sharing Committee – 6:30 p.m. – Central Office

Wednesday, May 12, 2010 – Student Recital #4 – 7:00 p.m. – J. Duke Albanese Performing Arts Center – Messalonskee High School

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Thursday, May 13, 2010 – District Budget Hearing – 6:00 p.m. - J. Duke Albanese Performing Arts Center – Messalonskee High School

Wednesday, May 19, 2010 – China Middle School Spring Concert – 6:30 p.m. – China Middle School

Wednesday, May 19, 2010 – Regular Board Meeting – 7:00 p.m. – Mid-Maine Technical Center

Thursday, May 20, 2010 – District Budget Validation Referendum – 12:00 p.m. to 8:00 p.m. – District Towns

Monday, May 24, 2010 – Extracurricular Activities Committee – 6:00 p.m. – Central Office

Tuesday, May 25, 2010 – Messalonskee High School Band and Chorus Concert – 7:00 p.m. – J. Duke Albanese Performing Arts Center – Messalonskee High School

Wednesday, May 26, 2010 – Major Capital Application Committee – 6:30 p.m. – Central Office

Wednesday, May 26, 2010 – Adult Education Graduation – 7:00 p.m. – Waterville Senior High School

Thursday, May 27, 2010 – Cost Sharing Committee – 6:30 p.m. – Central Office

Thursday, May 27, 2010 – District 5 Chorus Concert – 7:00 p.m. – J. Duke Albanese Performing Arts Center – Messalonskee High School

Tuesday, June 1, 2010 – Messalonskee Middle School Grade 6 Chorus and Beginning Band Concert – 7:00 p.m. – J. Duke Albanese Performing Arts Center – Messalonskee High School

Wednesday, June 2, 2010 – Regular Board Meeting – 7:00 p.m. – Williams Elementary School

Thursday, June 3, 2010 – Regional School Unit No. 18 1st Annual End-of-Year Staff Celebration – 5:30 p.m. – Waterville Elks' Banquet and Conference Center

Thursday, June 3, 2010 – Messalonskee Middle School Concert Band and Grades 7-8 Chorus Concert – J. Duke Albanese Performing Arts Center – Messalonskee High School

Sunday, June 6, 2010 – Baccalaureate – 2:00 p.m. – Messalonskee High School

Regional School Unit No. 18
Educational Programming Committee
May 3, 2010
6:00 p.m.
Central Office, Oakland

Present: Gwen Bacon, Dan Bowers, Frank Brown, Paula Callan, Glen Davis, Lora Downing, Rachel Frost, Linda Laughlin, Dodie Leighton, Susan Robe, Becky Seel, Gary N. Smith, Marge Stehle and Laura Tracy

I. Call to Order 6:02 p.m.

Introductions were made, and then we proceeded with the meeting agenda.

II. Review of Policy File: IKF, Graduation Requirements

Linda Laughlin shared Policy File: IKF, which had been sent to DrummondWoodsum for review by Ann Chapman. Ms. Chapman's notes pointed out that we have to use caution around multiple pathways language, and there will be more new language in the future from the Maine Department of Education and the Maine Legislature around Multiple Pathways. DrummondWoodsum recommended that we use the new language of the law around graduation requirements.

DrummondWoodsum also made recommendations on some statements that better fit in the Post Secondary Enrollment Options policy File: IHCDA. It was the recommendation of Ms. Chapman that we avoid trying to duplicate language in two policies.

It was also the recommendation of Ms. Chapman and Eric Herlan that we remove the language regarding special education students.

Glen Davis raised a concern around the language of a student who leaves to attend accredited degree granting institution. Ms. Laughlin will ask Ann Chapman about this, as it may be a part of statute.

This policy will not impact the Class of 2011.

The Committee will look at policy IHCDA at its June meeting.

Policy File IKF will be moved to the Board for approval on May 5.

Becky Seel raised a concern regarding the social studies proposal to require three years with a 4th year of elective offerings. Ms. Laughlin explained that we are trying to build in more choice for students as they move to senior year, and we are attempting to tailor programs to have more career base focus and to be less prescriptive for students. This motivates teachers to offer courses that are appealing to students. The high school is finding that in other content areas students are taking more courses when given the opportunity to choose.

Teachers present stated that they are encouraging writing experience across content areas and more technical writing.

In the classroom the audience of students is different when they have selected a course over being told that they must be in a given class. Ms. Laughlin stated that teachers are anticipating that students will achieve 5-6 credits in those areas where they are making choices.

The Social Studies curriculum was addressed later in the meeting.

III. The Committee agreed to move Policy File: ICAA, Final Exams, to the June 7 meeting.

IV. Proposal Regarding EPGY and 6th Grade Math curriculum

A group of teachers has been reviewing data regarding Every Day Math. Both China and former SAD 47 have been using Every Day Math for the elementary math curriculum, and China added it to the 6th grade this year. The program has experienced greater success in some schools than in others. It appears that the differences in implementation and the training offered have contributed to different levels of success in China and in 47. Where there has been a consultant in the buildings to assist new teachers, and where teachers have followed the program and supplemented computation instruction the results are outstanding. It is being proposed that Every Day Math be the curriculum for grade 6 at Messalonskee Middle School starting the Fall 2010.

This same group of teachers is also looking at the EPGY program. We are at the end of the free pilot and have learned that we can continue offering EPGY at a reasonable cost on a limited basis as an intervention strategy.

Special education has not integrated Every Day Math into the special education program. The math scores for special education students have not improved over the last several years, so administrators will take a look at the possibility of using the Every Day Math Program to help revise the elementary special education math curriculum.

The Committee recommends that RSU 18 adopt the Every Day Math Program for 6th grade at Messalonskee Middle School and use EPGY as an intervention program available K-12.

V. Proposal Regarding High School Social Studies Curriculum

Currently RUS 18 has a social studies requirement at the High School that is double the State of Maine requirement. The Social Studies Department presented changes to the Educational Programming Committee at the April meeting of the Committee. The proposal is to require three years of social studies with a range of elective offerings for a 4th year if a student chooses.

Linda shared the implementation plan for the change in social studies offerings that was presented at the April meeting of this Committee. A chart with the implementation timeline was presented. The changes in this curriculum will only impact the classes of 2012, 2013 and 2014. The classes of 2012 and 2013 will be taking Modern U.S. history at the same time for 1 year.

Civics will be a requirement for all students. The timeline chart helps the Department to know what they need to have ready for fall 2010.

The Committee is recommending Board approval of changes to social studies offerings to enable High School Social Studies teachers and administrators to move forward in preparation for the next school year.

VI. Proposal Regarding High School Science Curriculum Changes

In the last few years students have been requesting more offerings and opportunities in science. This has caused administrators to look at how to reallocate the teachers and other resources.

Colleges are seeking students who have had a strand of courses that includes biology, chemistry and physics. This has caused the teachers and administrators to look at the idea of offering biology the first year of high school and consider elective offerings during the junior and senior years. This would support the concept of career pathways in science.

Earth Science is offered at the Middle School.

This will be a major shift, but it can be implemented for freshmen in the next school year and also will be required of sophomores in the next school year. There will be 22 sections of biology next year. The High School Science Department shared that they have the personnel to make this happen but need lab space.

Chemistry is more abstract, and some of the teachers are approaching offering that to sophomores in the future with some reservation. They would like all students to take chemistry and will make the course a little more concrete for students if needed.

Physics would be offered for the junior or senior year.

The teachers have suggested that if some students are not ready for the abstract concepts, they are considering offering another science course the sophomore year and then chemistry during the junior year. The offerings being considered as electives are courses such as forensics and environmental science. The High School Science Department has reviewed the *Maine Learning Results: Parameters for Essential Instruction* and feels that they can provide the opportunity for students to meet the standards with these offerings. The MLRs are based on more biology and chemistry and less physics. This proposal is being made to address all students and to provide options in science for all.

Concerns about a portion of the student body taking chemistry as sophomores have been raised. Teachers and others are concerned that some students will struggle, and that the successful completion of algebra I is needed. Student developmental levels are a concern, and the High School will need alternatives to meet students' needs for where they are developmentally.

As the RSU moves to students meeting standards in a variety of courses, the High School will report student achievement based on the standards met. Kathi King, Chair of the Math Department, has been made aware of math skills students will need for the changes in science requirements. Students in special education math are lagging behind in algebra I.

Students will need to enter high school with a good foundation in earth science. The Middle School will be expected to provide that foundation.

The Science Department has been working to integrate writing components in science. They are using the writing rubric and have developed a specific structure and identified the goals, vocabulary, and writing skills needed. They are looking for consistency in grading among teachers. Consistency among teachers will lead to students who have developed consistent skills.

In the future the K-8 science curriculum review will be completed, and the curriculum will include earth science at the middle level.

The Committee recommends to the Board that the High School science requirements be biology, chemistry, and physics with additional science electives.

VII. Update Regarding High School Sophomore English Curriculum

Paula Callan and Frank Brown explained the work of the English Department and presented the curriculum for the sophomore year.

The English Department worked last summer and this school year with Kevin Perks, from PCG, CRM (Julie Meltzer organization) and a literacy specialist at Noble High School. In the last three months he has worked as a facilitator and a resource offering input when asked. The document presented is the work of five members of the English Department. This work was undertaken, as the SAD 47 Curriculum Committee recommended more than a year ago that the curriculum be rewritten.

The Educational Programming Committee will review the document and then come back to discuss with Frank Brown, Department Chair, at the June 7th meeting.

Mr. Brown briefly reviewed the curriculum document with the Committee. Most of the curriculum applies to every student, with the exception of the reading section on page 6 where some students will be required to read excerpts from Shakespeare rather than the entire work.

The curriculum includes Rubrics for writing assessment. The school wide rubric is used by others in the High School as well.

The curriculum also includes sample lessons. There is an established protocol for presenting and inclusion of sample lessons in the curriculum.

There is agreement among the English Department staff on the proposed curriculum for sophomore students.

After review at the June 7th Educational Programming Committee meeting it is planned that the curriculum will be presented to the Board for approval of a pilot for the fall semester 2010. After the pilot the curriculum will come back to the full Board for adoption.

The next meeting of the Educational Programming Committee is scheduled for June 7, 2010.

Agenda items for June 7th

- **Policy File: IHCDA, Post secondary Enrollment**
- **Policy File: IKAA, Final Exams**
- **Report from math data analysis team**
- **Sophomore English curriculum**

The meeting adjourned at 8:01 p.m.

Respectfully submitted,

Lora Downing, Chair
Educational Programming Committee

**REGIONAL SCHOOL UNIT NO. 18
PROJECTED ENROLLMENTS 2010-11 (as of May 5, 2010)**

<i>Atwood Primary School</i>								
Teacher	PreK *	K	1	2	3	4	5	Totals
Teacher 1	30	19	18	20				Staff = 11
Teacher 2		19	18	19				
Teacher 3		18	19	19				
Teacher 4			19					
Totals	30	56	74	58				218

<i>Belgrade Central School</i>								
Teacher	PreK *	K	1	2	3	4	5	Totals
Teacher 1	30	19	18	16	16	22	16	Staff = 17
Teacher 2		19	17	15	16	21	17	
Teacher 3			17	15	16		16	
Totals	30	38	52	46	48	43	49	

<i>China Primary School</i>								
Teacher	PreK	K	1	2	3	4		Totals
Teacher 1	16	19	17	15	16	19		Staff = 16
Teacher 2		18	17	15	16	18		
Teacher 3		18	18	14	16	18		
Totals	16	55	52	44	48	55		

<i>James H. Bean School</i>								
Teacher	PreK	K	1	2	3	4	5	Totals
Teacher 1	27	16	15	16	20	19	14	Staff = 20
Teacher 2		16	15	15	20	18	15	
Teacher 3		16	14	17	20	18	14	
Teacher 4				16				
Totals	27	48	44	64	60	55	43	

<i>Williams Elementary School</i>								
Teacher	PreK	K	1	2	3	4	5	Totals
Teacher 1					18	19	18	Staff = 13
Teacher 2					18	19	18	
Teacher 3					18	18	18	
Teacher 4					19	19	19	
Teacher 5							4	
Totals					73	75	77	

Grade	<i>China Middle School</i>	<i># Staff</i>	<i>Messalonskee Middle School</i>	
5	59	3		<i># Staff</i>
6	50	3	169	9
7	53	3	214	9
8	45	3	194	9
Specialists		7.1		18.67
Totals	207	19.1	577	45.67

Grade	<i>Messalonskee High School</i>	<i>Tuited High School Students</i>	
9	194	Erskine Academy	
10	181	Other Schools	
11	207	Total	250
12	212		
Totals	794		

Unit Total

3188

NOTE: Tuited numbers are 2010-11 enrollment projections from Planning Decisions enrollment study.
* wait list of 13 at Atwood and 6 at Belgrade

Regional School Unit No. 18
Middle School Average Class Sizes
2009-10 School Year

	China Middle School			
Subject	5th Grade	6th Grade	7th Grade	8th Grade
Math	16	17	14	15
ELA	15	17	14	15
Science	17	18	15	17
Social Studies	17	18	15	17

	Messalonskee Middle School		
Subject	6th Grade	7th Grade	8th Grade
Math	19.8	19.3	18.5
ELA	19.4	19.8	19.4
Science	21.2	21.3	21.3
Social Studies	19.7	20.9	20.7